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ABSTRACT

This booklet presents selected activities from elementary, middle, junior high, and senior high schools In Indiana, intended to encourage students to read. It offers ideas for 11 community activities (including guest readers, nursing home reading, and a young author celebration), 14 continuous activities (such as the great book graffiti wall and birthday books), 8 craft activities (including a T-shirt design contest and dodecahedrons as book reports), 8 parent activities (such as a book bash auction and family night), 8 sister school activities (including a secret pal bookmark exchange and exchange readers), and 7 special activities (such as tag team reading and a junior high favorite book tree). Each entry names the school where the idea originated and the site coordinators, and describes the activity. (SR)

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REAP AROUND THE STATE

"BEST OF REAP" ACTIVITIES

MARCH 1991

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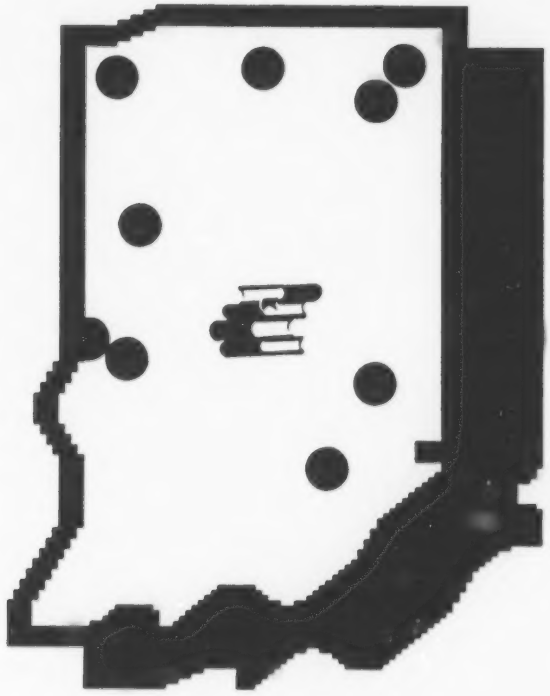


COMMUNITY ACTIVITIES

AUSTIN ELEMENTARY SCHOOL	AUSTIN
BUTLER ELEMENTARY SCHOOL	BUTLER
J. E. OBER ELEMENTARY SCHOOL	GARRETT
JOHN HOPE ELEMENTARY SCHOOL	INDIANAPOLIS
KLONDIKE MIDDLE SCHOOL	WEST LAFAYETTE
LAFAYETTE ELEMENTARY SCHOOL	HAMMOND
OLDENBURG ELEMENTARY SCHOOL	OLDENBURG
SARAH SCOTT JUNIOR HIGH SCHOOL	TERRE HAUTE
WEST VIGO ELEMENTARY SCHOOL	WEST TERRE HAUTE
YOUTH COALITION PROJECT	ELKHART

COMMUNITY ACTIVITIES

School: **Austin Elementary School**
Austin, Indiana

Site Coordinators: **Louise Hume and Billy Comer**

Activity: **Guest Readers**

Each six weeks a guest speaker will read to fourth and fifth grade students and listen to selected students read stories. Guest readers will include poetry club members, varsity basketball team, principal, superintendent, community leaders, and retired teachers. One week will be student's choice.

School: **Butler Elementary School**
Butler, Indiana

Site Coordinator: **Betty Wagner**

Activity: **Nursing Home Reading**

During the month of April eight students from grades four, five, and six are transported to a local health care center to talk and read with the residents. Students are taken individually to a resident's room, affording them opportunity to learn of life in a nursing home and developing their understanding of the residents who live therein.

School: **J. E. Ober Elementary School**
Garrett, Indiana

Site Coordinator: **Reba Sliger**

Activity: **Day of the Young Reader**

During one week several school-wide activities were completed involving all school personnel, students, parents, teachers, and the community grocer. A proclamation was signed by the mayor; students in kindergarten listened to Ira Sleeps Over while dressed in nightclothes and carrying their favorite bedtime toys; first grade "Indians" wore headbands with each feather representing an hour of reading; paper sacks were decorated by second and third grade students and distributed at the grocery store; favorite books sported new book covers in the fourth and fifth grades; and sixth grade students presented first graders with their own personal books. Surprise badges were presented throughout the week to all students by the Reading Roundup Wrangler and the principal, naming them as special "Reading Deputies. Costs were minimal with grocery sacks being donated by the local grocer.

School: **John Hope Elementary School**
Indianapolis, Indiana

Site Coordinator: **Ellen Ashcraft**

Activity: **Exchange Teacher**

Exchange teachers replace the regular classroom teachers for two weeks while they are in attendance at a staff development seminar focusing on reading improvement. Each exchange teacher provides the class with a unit of instruction utilizing a literature-based approach. Multiple copies of novels are utilized. All items and arrangements are made through the IPS Office of Professional Development.

School: **Klondike Middle School**
West Lafayette, Indiana

Site Coordinator: **Dianne Trujillo**

Activity: **Night of a Thousand Stars**

In cooperation with Klondike Elementary School, arrangements were made with the Purdue University Athletic Department to host Gene Keady and key university athletes to an hour of reading with elementary and middle school students and their parents. The university mascot was available for autographs and the manager of Purdue's radio station was the master of ceremonies. Each athlete read either a pre-selected short poem or short story. In an effort to keep the evening light, mostly humorous selections were read. A dyslexic athlete also gave a five minute motivational talk about his handicap and the importance of reading. Students were very positive about the evening, impressed by the role reading has played in the lives of some of their favorite local athletes. Paper for the fliers was the only expense encountered.

School: **Lafayette Elementary School**
Hammond, Indiana

Site Coordinator: **Lois Rogers**

Activity: **Christmas Is Caring**

Stressing sharing with others, this project involved intermediate students reading to primary students in order to earn a ticket to an after school Christmas party. Each student made two Christmas decorations at the party, one to keep and one to pass on to a shut-in. Of the 100 participants, only a few were chosen for distributing the decorations to two different nursing homes. This has received enthusiastic response from all participants, including the students, teachers, and nursing home residents. Approximate cost was $50 for craft materials to make Santa caps and other decorations.

School: **Oldenburg Elementary School**
Oldenburg, Indiana

Site Coordinators: **Kathleen Placke and Kay Koppel**

Activity: **REAP Auction**

Students earn "Book Bucks" during the school year for books read in the classroom. At year's end these bucks are utilized at an auction. Students solicit the auctioned items by writing letters to famous people and/or local businesses. The letters explain the REAP program and ask for comments on the importance of reading. To avoid duplication, classes meet jointly early in the school year as students decide who they want to write. This activity provides students practice in letter writing and a long-term incentive for reading.

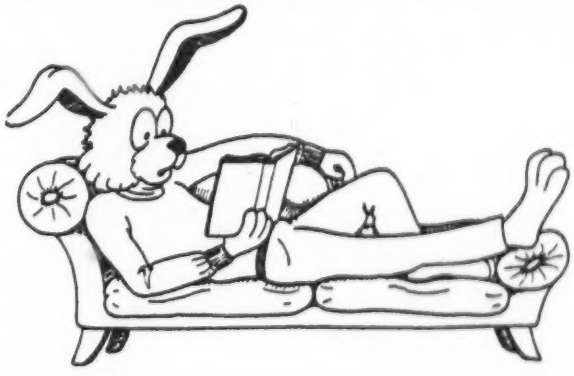
Parent support is crucial. Monitoring students, serving refreshments, supervising the bank and redemption center, recording purchases, and redeeming items are all important to the success of the auction. The services of a professional auctioneer should be secured, along with a place to store and display the auction items and hold the auction. Refreshments, envelopes, and postage have been the only encumbered expenses, as the auctioneers have donated their services.

School: **Sarah Scott Junior High School**
Terre Haute, Indiana

Site Coordinators: **Patty Thoms and Sandy Kelley**

Activity: **Reading Sideshow**

To kick off their REAP program, a party was planned after school related to their Circus theme. Different activities were held simultaneously, including storytelling by a public librarian, performing clowns, ventriloquism, and face painting. The curator of the historical museum was also available to tell local ghost stories and legends. Groups of six to eight went from activity to activity until all students had participated. All refreshments, services, and supplies were donated. Student groups were escorted by teachers.



School: **West Vigo Elementary School**
West Terre Haute, Indiana

Site Coordinators: **Margaret Liebermann and Mollie Dudgeon**

Activity: **Young Author Celebration**

The public library staff and a school committee jointly planned a celebration for student authored books at the public library. The students were hosted and their books displayed, with the local newspaper doing an informative pictorial article. Community members attended and gained greater appreciation of educational activities, particularly process writing and student publishing. $20 covered the cost of refreshments.

School: **Youth Coalition Project**
Pierre-Moran Middle School
Elkhart, Indiana

Site Coordinator: **Dina Harris**

Activity: **"If You Read, You'll Succeed"**
Reading Incentive Store

This activity is targeted to students in grades 4-8 who attend an after-school program. For two months students earn "book bucks" as they read. These bucks can be redeemed at the reading store for various items, including pencils, pens, pads, calculators, t-shirts, hats, and other items. One support person is necessary to set up and oversee the store and collect bucks. Costs vary depending upon the number of donated items.

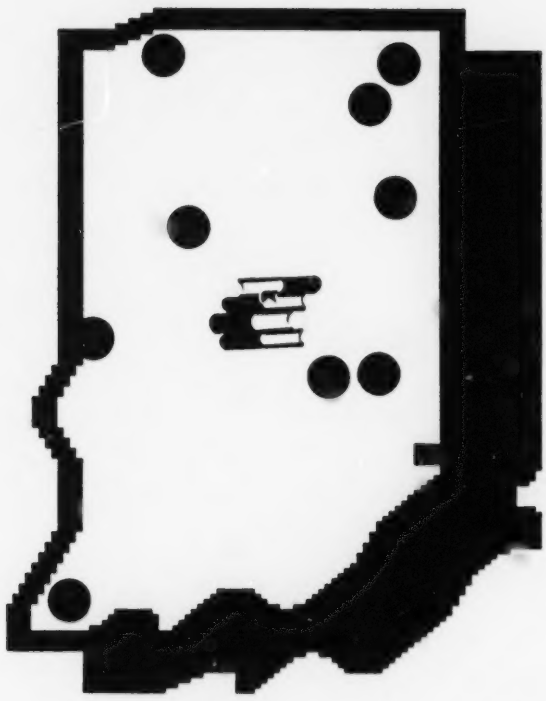
School: **Youth Coalition Project**
Pierre-Moran Middle School
Elkhart, Indiana

Site Coordinator: **Dina Harris**

Activity: **Name Our Reading Incentive Program**

During a one week time period students in grades 4-8 are asked to submit a possible name for a reading incentive contest. They can enter as many times as they wish, but there is only one entry allowed per 3 x 5 card. The winning student either receives a book store gift certificate or a magazine subscription, while his/her winning slogan is imprinted on such items as pencils, pads, hats, and t-shirts. Costs vary depending on the number of donated items and the number of imprinted items. An observable outcome is that students take more ownership in reading incentive programs.

REAP AROUND THE STATE



CONTINUOUS ACTIVITIES

ADAMS CENTRAL ELEMENTARY SCHOOL	MONROE
ADAMS CENTRAL MIDDLE SCHOOL	MONROE
BATESVILLE MIDDLE SCHOOL	BATESVILLE
CLINTON CENTRAL ELEMENTARY SCHOOL	MICHIGANTOWN
CLINTON CENTRAL JUNIOR HIGH SCHOOL	MICHIGANTOWN
EASTSIDE JUNIOR/SENIOR HIGH SCHOOL	BUTLER
GLENWOOD MIDDLE SCHOOL	EVANSVILLE
J. E. OBER ELEMENTARY SCHOOL	GARRETT
NIEMANN ELEMENTARY SCHOOL	MICHIGAN CITY
OLDENBURG ELEMENTARY SCHOOL	OLDENBURG
WEST VIGO MIDDLE SCHOOL	WEST TERRE HAUTE

CONTINUOUS ACTIVITIES

School: **Adams Central Elementary School**
Monroe, Indiana

Site Coordinator: **Sara Jo Sprunger**

Activity: **Race to Indy**

Fourth-grade students read a set number of pages, determined by their reading group, towards a goal of completing the 500 mile race. Students fill out cards monitoring their progress and parents sign verification slips. At monthly intervals, "pit stops" are made to refuel and spark the students' enthusiasm. Various individuals, including people from the community, speak and perform at these celebrations. Students may attend these "pit stop celebrations" if they have reached their reading goal for that month. The ultimate tangible reward for completing the "500" is a trip to the Indianapolis race track and museum. Students earn this reward by reading their 500 miles, including one book in each of the following categories: mystery, biography, sports story, historic events, and an Indiana author. Each year, approximately 80% of the students reach their goal. Community speakers, bus drivers, and parents are heavily utilized. Approximate cost is $125, excluding field trip expenses. This figure is dependent upon speaker fees and meal costs.

School: **Adams Central Middle School**
Monroe, Indiana

Site Coordinator: **Sarah Rines**

Activity: **Battle of the Books**

Adams Central utilizes this activity with seventh grade language arts students. Each student reads from a select group of books, with each book being worth from one to three points, depending on difficulty. Points are awarded to students for successfully passing a five question quiz on the computer. Prizes are awarded for each five point plateau reached by the student. At year's end a "Battle of the Books" oral quiz competition will be held among the top readers from each section.

Initial set-up of the program can be costly. Adams Central utilizes four Apple computers, networked together. The Electronic Bookshelf program disk is approximately $180, while the title disks are $50 each. Adams Central purchased four of the latter, expending $200.

School: **Batesville Middle School**
Batesville, Indiana

Site Coordinator: **Pam Biddle**

Activity: **Catch-You-Reading**

A faculty/staff member phones students from sixth, seventh, and eighth grades at random on a set day per week, between 8:00 and 8:30 p.m. The students who are "caught" reading receive Hardee's Eager Reader coupons. There is no cost for this activity as the coupons are free. See the November 1990 issue of the REAP Reporter for additional information.

School: **Batesville Middle School**
Batesville, Indiana

Site Coordinator: **Pam Biddle**

Activity: **M & M Challenge**

Each week a grade level is asked a literary question over the public address system. The winning classroom from that grade level wins a one pound bag of M & M's. Each one pound bag of M & M's costs approximately $1.89.

School: **Clinton Central Elementary School**
Michigantown, Indiana

Site Coordinators: **Marilyn Greulach and Carolyn Fields**

Activity: **Grant Time**

Working with the reading teachers, students receive "grant time" and are allowed to come to the library from their classrooms to participate in leisure reading activities. Each student selects from a variety of options and spends 35-55 minutes pursuing those interests once weekly. Choices include reading, viewing literature filmstrips, listening to tapes or records, taking a book quiz on Electronic Bookshelf, hunting answers to research questions, receiving book title suggestions with the Book Brain computer program, and enjoying other small group adventures. Activity is tracked through daily logs. Students earn points for the activities they choose to do. Incentives begin at the 10 point mark and progress at intervals of five. At each level small rewards are given immediately, and names are added to specific drawings for larger prizes. Special activities are also included, with the subject switching bi-weekly. All teachers, parent volunteers, and support staff are utilized. Costs vary depending upon the activities and prizes offered. Clinton Central utilizes free or inexpensive materials, and left-over items and drawings.

School: **Clinton Central Junior High School**
Michigantown, Indiana

Site Coordinator: **Jennifer Rule**

Activity: **Birthday Books**

All students are told at the beginning of the school year that they will receive a book for their birthday. In the month of their birthday or half-birthday, the student fills out the monthly paperback book club order form. BIRTHDAY BOOK is marked on the order form and this is given to either an English teacher or the media specialist, who coordinates the ordering. When orders are received books are stamped with a birthday stamp and delivered to the student.

School: **Clinton Central Junior High School**
Michigantown, Indiana

Site Coordinator: **Jennifer Rule**

Activity: **Relax and Read**

Relax and Read is sustained silent reading on the junior and senior high level. In an effort to allow every student twenty minutes of reading time daily, yet have minimal disruption of the regular classroom learning, they have devised a schedule incorporating sustained silent reading into all curriculum areas once weekly. With this schedule only twenty minutes is taken from any one class, yet the students have reading time daily. The first twenty minutes of class time is utilized for reading, with teachers participating also. This activity requires full principal support to assist in dealing with recalcitrant teachers. Another necessity is the availability of a variety of classroom reading materials. Costs encountered will depend on the quality of current classroom collections.

School: **Eastside Junior/Senior High School**
DeKalb County Eastern
Butler, Indiana

Site Coordinator: **Ginger A. Smith**

Activity: **Reading Time**

Choosing books that appeal to all students, set aside a time for daily oral reading. Eastside discovered that students like to hear books having one or more sequels. By not reading the sequel(s) out loud however, students will be encouraged to read them on their own time. They will also discover new genres and new authors through the joys of reading aloud. Other teachers, administrators, parents, or students can be utilized as readers.

School: **Glenwood Middle School**
Evansville, Indiana

Site Coordinator: **Charlotte Reitz**

Activity: **Name That Book**

Each week a different book is featured and a clue is given daily to the students. Students fill out a brief answer form and turn it in to the site coordinator. A paperback book is given weekly to a winner from each grade level. The winner is determined by the date and time the form was submitted. The school's REAP committee selects the more popular REAP books for the contest. They have attempted to utilize a variety of titles in order to appeal to all grade levels and to the more reluctant readers. Their cost was $190.

School: **J. E. Ober Elementary School**
Garrett, Indiana

Site Coordinator: **Reba Sliger**

Activity: **Catch Them Reading at Home**

Weekly phone calls are made to the homes of students picked at random. Students are warned in the afternoon that the "Wrangler" will be calling that evening. Computer printouts of students in each grade level are used which list names and phone numbers. The "Wrangler" numbers every student in each grade level and picks a number at random. If 72 is the number selected, then the 72nd student in each grade level is called. If there is no answer, or the child is not reading, another number is selected. Students without a telephone have their names put into a special drawing, so that they also have a chance of winning. This activity alone has made parents more aware of their reading program, bringing favorable remarks.

School: **Niemann Elementary School**
Michigan City, Indiana

Site Coordinator: **Janice Stracke**

Activity: **BEAR Assemblies**

Using the IRA slogan "Be Enthusiastic About Reading" as their continuing REAP theme, Niemann has a BEAR assembly at the beginning of each month for all fourth, fifth, and sixth grade students. Children are encouraged to read at least four books monthly for recreational reading, with four-book readers being awarded small prizes or treats at this assembly. These readers also qualify for a monthly prize drawing. A traveling trophy goes to the grade with the best percentage of readers each month.

School: **Oldenburg Elementary School**
Oldenburg, Indiana

Site Coordinators: **Kathleen Placke and Kay Koppel**

Activity: **Reading for Bowling**

All students in a classroom who read the contracted three books per grading period, go bowling at the completion of that period. A bowling ball is displayed for each student, with a bowling pin added per grading period. For every book a student reads a sticker is placed on his/her bowling pin.

Supervisors are required for students, plus parents to provide the necessary transportation to the bowling alley. As most of their students do not bowl regularly, this is a unique activity that gives a semi-immediate reward for reading. Their costs are minimal as they currently have a bowling alley in their building. Otherwise lane charges would have to be allowed.

School: **West Vigo Middle School**
West Terre Haute, Indiana

Site Coordinators: **Jan Scott and Andrea Johnson**

Activity: **Great Book Graffiti Wall**

Knowing that students love to see their own names displayed, West Vigo provides a huge sheet of paper approximately ten feet long and marking pens for the students to write graffiti about their favorite books. The comments must be positive and they must be about books their media center possesses. This paper is bordered with a castle wall and tower, and labeled "The Great Book Graffiti Wall." The wall is filled with comments, which they have been compiling.

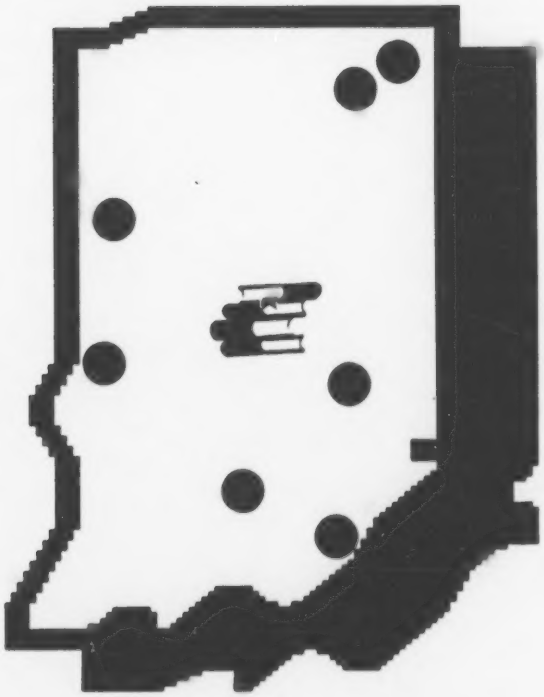
School: **West Vigo Middle School**
West Terre Haute, Indiana

Site Coordinators: **Jan Scott and Andrea Johnson**

Activity: **Mystery Teacher Display**

A "mystery teacher" brings memorabilia from various hobbies. These are displayed in a glass display case in the media center. The display must always include the teacher's favorite book as a child. Students are then invited to "guess" by ballot which teacher is featured. A random draw from the box determines the winner, who receives a popcorn/coke party for two during a homeroom or study period. The "mystery teacher" and winner is announced over the public address system, as is the beginning of each new contest.

REAP AROUND THE STATE



CRAFT ACTIVITIES

BATESVILLE MIDDLE SCHOOL	BATESVILLE
EASTSIDE JUNIOR/SENIOR HIGH SCHOOL	BUTLER
GARRETT JUNIOR HIGH SCHOOL	GARRETT
JOHN HOPE ELEMENTARY SCHOOL	INDIANAPOLIS
KLONDIKE MIDDLE SCHOOL	WEST LAFAYETTE
RIVERSIDE ELEMENTARY SCHOOL	JEFFERSONVILLE
SARAH SCOTT JUNIOR HIGH SCHOOL	TERRE HAUTE
WEST WASHINGTON ELEMENTARY SCHOOL	CAMPBELLSBURG

CRAFT ACTIVITIES

School: **Batesville Middle School**
Batesville, Indiana

Site Coordinator: **Pam Biddle**

Activity: **Bulldog Houses**

Since Batesville's mascot is the bulldog, eighth grade Industrial Arts classes built mobile dog houses to house some of the new REAP books. Since they are mobile, they can be rotated throughout the school. Money was donated from local businesses to construct the houses.

School: **Eastside Junior/Senior High School**
DeKalb County Eastern
Butler, Indiana

Site Coordinator: **Ginger A. Smith**

Activity: **T-Shirt Report**

Students who read a designated number of books are elgible for a t-shirt book report drawing. The number of names drawn depends on the number of t-shirts available. Students then "report" the contents of their favorite book on the t-shirt. This activity requires students to use thinking skills and creativity in preparing a design based on their book. Motivation to read will be high due to the reward. Costs can be prohibitive. Eastside spent $243. Parent involvement is also a necessity as one helper is required for every six students.

School: **Garrett Junior High School**
Garrett, Indiana

Site Coordinators: **Nancy Feagler and Aletha Bailey**

Activity: **Junior High Newspaper**

Junior high students are publishing a newspaper to promote books. Teachers, student council officers, basketball players, and cheerleaders have been interviewed about their favorite books. A short synopsis of these books are written by students, plus an editorial on the pleasures of reading. Each newspaper requires a month to collect the information and write the articles.

School: **John Hope Elementary School**
Indianapolis, Indiana

Site Coordinator: **Ellen Ashcraft**

Activity: **Cross-Curricular Guide**

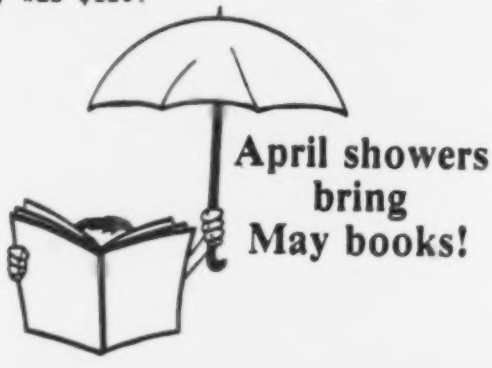
With the assistance of exchange teacher Kelly Abercrombie a cross-curricular guide following the Indiana state curriculum will be published every six weeks, being distributed to all teachers two weeks prior to the end of the grading period. Representatives from each subject area will share ideas and formulate an outline. Teachers will utilize the booklet to gain new ideas for use in the classroom.

School: **Klondike Middle School**
West Lafayette, Indiana

Site Coordinator: **Dianne Trujillo**

Activity: **T-Shirt Design Contest**

This activity showcases a collaborative effort between the art teacher and media specialist and requires six weeks to complete. While the art teacher spoke with all seventh and eighth graders about the contest, passing out entry blanks to interested students, the media specialist spoke with each sixth grade library class and passed out entry blanks. The entry blank consisted of a regular 8 1/2 by 11 inch sheet of paper containing the outline of a t-shirt. Students designed a logo to promote reading within the outline. Although they were given ten days to design the shirts, those needing additional time could work on the design outside of school. When returning to the media center, name and grade were written on the back of the paper. All designs were given a number in the upper right hand corner and hung in the library for everyone to view. Faculty members voted for ten different shirts by number. The ten receiving the most votes were given blue ribbons and a sweat shirt to decorate using their winning design. In addition, the top two winners won a magazine subscription of their choice. After the winners were announced, appointments were made with the art teacher to complete their project. The finished sweat shirts were hung in the library on display for a couple of weeks. Approximate cost for this activity was $120.



School: **Riverside Elementary School**
Jeffersonville, Indiana

Site Coordinators: **Nancy Stark and Debbie Ettel**

Activity: **Dodecahedrons**

A dodecahedron is a 12-sided figure. Riverside uses these as very simple book reports, or as a way for students to illustrate a book they have read. Copies of the circles should first be duplicated with the pentagon shapes inside. Children decorate each pentagon so as to reflect a book they have read, including title and author. After the circle is cut and the edges folded, the dodecahedron should be assembled by stapling the flaps together. It helps to do the two "ends," and then put the two halves together. The completed dodecahedrons can be hung from the ceiling. As each dodecahedron represents 12 books read, monthly reports can be made over the intercom as to the number of completed books for each class or grade level. Any grade can decorate the panels, but an adult may have to assemble them.

School: **Sarah Scott Junior High School**
Terre Haute, Indiana

Site Coordinators: **Patty Thoms**

Activity: **Button Promotion**

With the assistance of the art teacher, buttons are designed and awarded as prizes for some of their REAP activities. All Scotty Buddies, students who read aloud to younger siblings, receive a button. For the Century Club there is a button for each 25 books the students read. Some buttons merely promote reading in general. Each button costs approximately 25 cents to produce.

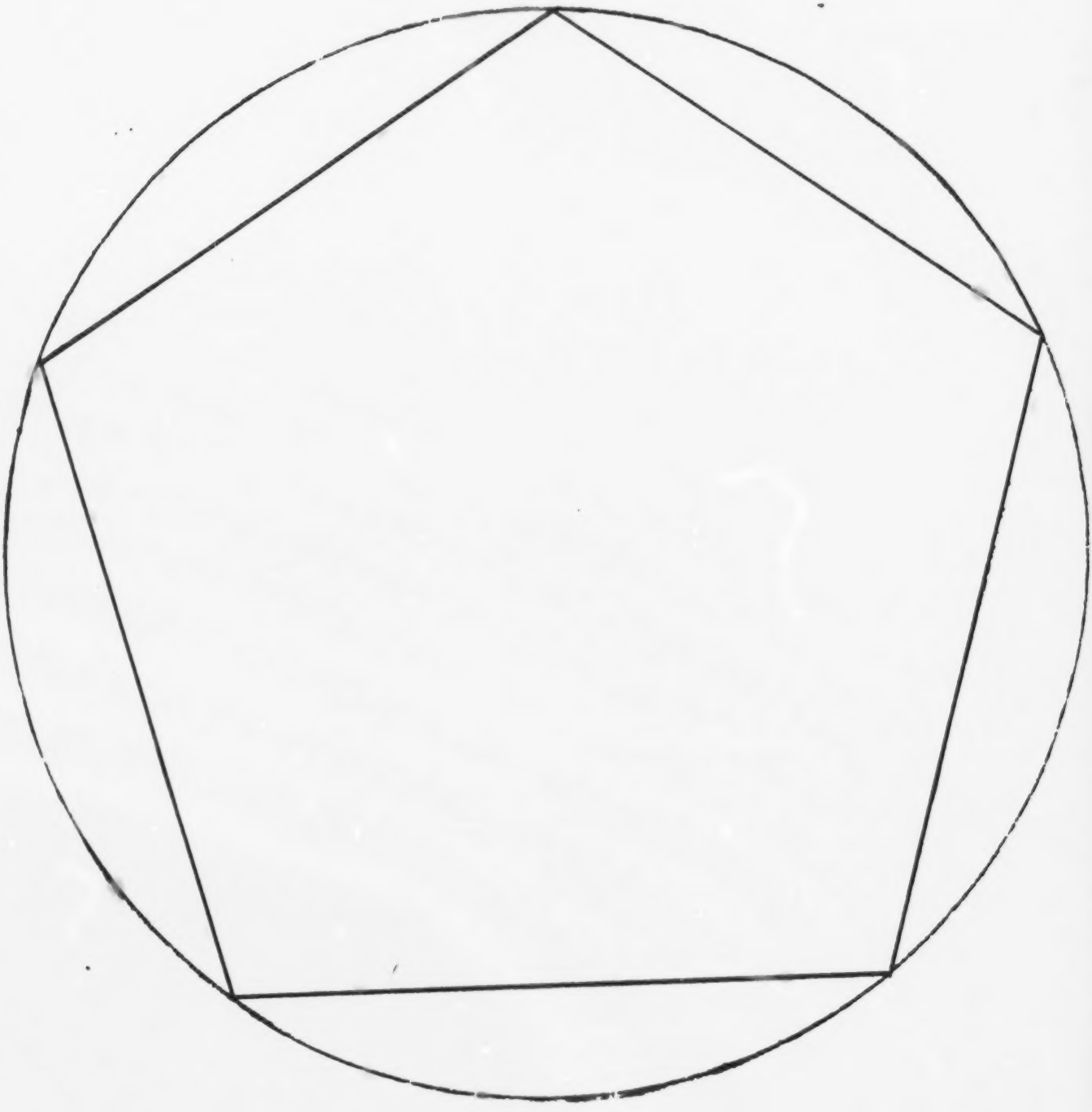
School: **West Washington Elementary School**
Campbellsburg, Indiana

Site Coordinators: **Janice Pickens**

Activity: **Mural Decorations in the Hallway**

In an effort to enliven their intermediate hallway, the school decided to decorate it with large murals of favorite book characters. Grades four, five, and six nominated their favorite books, compiling a final list of 40-45. Students then voted for their three favorite book characters. Currently they are in the process of creating the murals. The book character receiving the most votes will be the first mural created until all three have been completed. Fifth and sixth grade students in creative arts classes are assisting with the drawing and painting.

DODECAHEDRON OUTLINE



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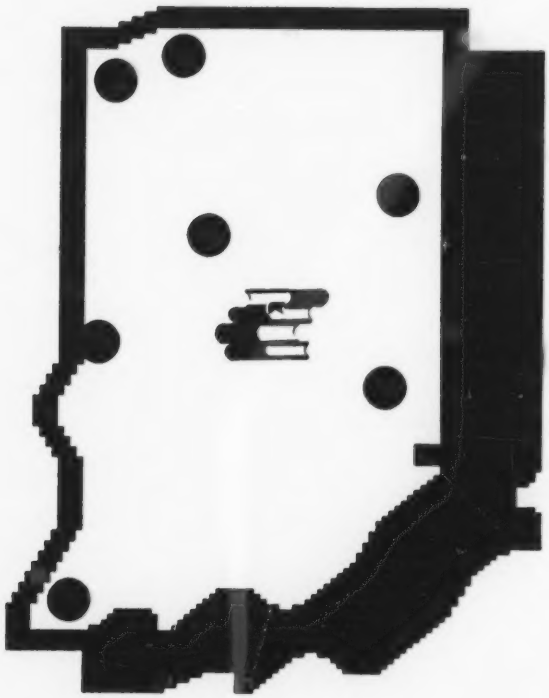


PARENT ACTIVITIES

ADAMS CENTRAL ELEMENTARY SCHOOL	MONROE
CLINTON CENTRAL ELEMENTARY SCHOOL	MICHIGANTOWN
GLENWOOD MIDDLE SCHOOL	EVANSVILLE
KRUEGER JUNIOR HIGH SCHOOL	MICHIGAN CITY
LAFAYETTE ELEMENTARY SCHOOL	HAMMOND
OLDENBURG ELEMENTARY SCHOOL	OLDENBURG
WEST VIGO ELEMENTARY SCHOOL	WEST TERRE HAUTE

PARENT ACTIVITIES

School: **Adams Central Elementary School**
Monroe, Indiana

Site Coordinator: **Sara Jo Sprunger**

Activity: **Get Caught Reading**

During a one-week period teachers sought out students reading, particularly those doing so on a voluntary basis. When a child was caught reading, he/she was presented with an "I Got Caught Reading" badge. The child also signed a special autograph paper that was utilized in a school-wide "We Got Caught Reading" display. Teachers added a sticker to the child's badge each additional time he/she was "caught" that week. A home extension of this activity encouraged students to catch family members reading. Parents would complete a verification form and return it to school. The child then received an "I Caught My Family Reading" badge. Stickers were also added to this badge for each additional forms returned.

Teachers were a key element in this activity. 545 of the approximately 600 students at Adams Central were caught reading, and 415 caught someone reading at home. All classes participated. Costs were minimal since the printing was done in-house.

School: **Clinton Central Elementary School**
Michigantown, Indiana

Site Coordinators: **Carolyn Fields and Marilyn Greulach**

Activity: **Beek Week (Book Encounters of the Elementary Kind)**

Beek Week was a celebration of reading and books involving students, parents, and the community. A special kick-off evening entertained students and their families, highlighted upcoming events, and explained the details of a TV-limiting program. Parents were invited to sign contracts limiting TV time to 10 hours per day for nine weeks. Reading, physical exercise, and family activities were encouraged. During the ensuing week students manned the public address system, gave the color theme for each day, and shared books with primary students. Every morning began with 30 minutes of silent reading school-wide. One afternoon, community professionals visited the school and spoke with intermediate grade students while Grades K-3 enjoyed a book convo in the gymnasium. Storytellers visited classrooms on another day. As prizes were given weekly, the approximate program cost was $800-$1000. A local bank donated a $50 savings bond and the PTO underwrote all costs for the activity.

School: **Glenwood Middle School**
Evansville, Indiana

Site Coordinator: **Charlotte Reitz**

Activity: **Book Bash Auction**

For each page read between September and March, students will be given $1 in "funny money." This money can be expended at a spring auction. Donations have already been solicited from famous people for this event. Parent volunteers will assist the REAP committee in tabulating the total number of pages read per student. Parents will also help the REAP committee at the auction. By using the auction as an incentive for students to read more books, recreational reading has already increased. Approximate cost is $185, including money allotted for additional auction items not donated.

School: **Krueger Junior High School**
Michigan City, Indiana

Site Coordinator: **Patty Miller**

Activity: **Parents Viewing REAP Collection**

After their REAP books were processed, an orientation program was conducted with all students through their Language Arts classes. Students were told how they could accumulate "points" which could later be traded for reward incentives. One way to acquire points was by inviting parents to visit the REAP room and see the new books. As parents arrived on the date selected, the school office called each student out of class for 20 minutes and gave them opportunity for showing their parents the books.

School: **Lafayette Elementary School**
Hammond, Indiana

Site Coordinator: **Lois C. Rogers**

Activity: **Family Night**

As a celebration of Children's Book Week and reading in general, Family Night brought children and their parents back to school for book news, a book fair, computer lab time, information on the public library, and a Family Feud game. The school library media specialist and the public librarian each gave book talks. As a result of this special evening, parents are borrowing books from the school library media center and some have become new holders of public library cards. Approximate cost was $100. Local businesses donated door prizes.

School: **Lafayette Elementary School**
Hammond, Indiana

Site Coordinator: **Lois C. Rogers**

Activity: **Sports Outings**

After school outings are planned for grades four and five based on student interest. Children read a book on a selected topic and meet in parent-led discussion groups to share book experiences. The child is able to participate in a special event after being issued a ticket and permission slip. Swimming and roller skating have been the most popular events. Reading and book circulation have increased as a result of these outings, which are chaperoned by parents and teachers. Other children have become involved after hearing the enthusiastic responses of the participants. Approximate cost is dependent upon the activity. Sometimes the children are expected to pay a nominal amount.

School: **Oldenburg Elementary School**
Oldenburg, Indiana

Site Coordinator: **Kathleen Placke and Kay Koppel**

Activity: **Summer Swimming Party**

Students reading a contracted four books for a six-week summer period were invited to a swimming party in August. The hour of swimming was followed by refreshments. This activity could be a means of introducing incoming fourth grade students to REAP. Although targeted to fourth and fifth grades, any student could participate. Reading is kept in the forefront during the summer months as students are "eased" back into a school routine. Students are also provided opportunity for visiting with friends they may not have seen during the summer. Oldenburg's only expense was for lifeguards as pool time was donated. Parents and the school provided transportation.

School: **West Vigo Elementary School**
West Terre Haute, Indiana

Site Coordinators: **Margaret Liebermann and Mollie Dudgeon**

Activity: **Celebrate REAP: Parents are Partners**

Parents attending parent/teacher conferences were greeted by media center staff and REAP committee members at a special REAP table. Flyers were distributed about the REAP program and parent involvement with reading at home. This was planned as part of the school's activities during Celebrate Literacy Week. Parents are now better informed about the school's REAP program. Individually they were reminded of their partnership role in fostering the love of reading.

REAP AROUND THE STATE

SISTER SCHOOL ACTIVITIES

BATESVILLE MIDDLE SCHOOL	BATESVILLE
JOHN HOPE ELEMENTARY SCHOOL	INDIANAPOLIS
KLONDIKE ELEMENTARY SCHOOL	WEST LAFAYETTE
LODGE ELEMENTARY SCHOOL	EVANSVILLE
PARKVIEW MIDDLE SCHOOL	JEFFERSONVILLE
SARAH SCOTT JUNIOR HIGH SCHOOL	TERRE HAUTE

SISTER SCHOOL ACTIVITIES

School: **Batesville Middle School**
Batesville, Indiana

Site Coordinator: **Pam Biddle**

Activity: **Interview/Story Writing Activity**

Eighth grade students are bussed to Oldenburg to interview students in third and fourth grades. As a class writing activity, these interviews are turned into stories about the students. Eighth graders then return to Oldenburg for a story-sharing time. The school corporation pays for bus transportation.

School: **Batesville Middle School**
Batesville, Indiana

Site Coordinator: **Pam Biddle**

Activity: **Read-Aloud Program**

Seventh-grade students observe storytelling techniques of the public librarian prior to selecting books for sharing with younger children. After practicing at school they are bussed to Oldenburg Elementary to share their stories with Grades 1 and 2. Many students have created bookmarks, painting activities, games, etc. to coincide with the stories being read. Letters have also been shared between students of both schools. The school corporation pays for bus transportation.

School: **John Hope Elementary School**
Indianapolis, Indiana

Site Coordinator: **Ellen Ashcraft**

Activity: **Junior High Readers**

Four times during the year students are bussed from sister school Harshman Junior High for reading aloud to all elementary classes. There is one junior high student for each classroom. All participating students are given prior training. Students and teachers have been very positive about the program and costs are minimal.

School: **John Hope Elementary School**
Indianapolis, Indiana

Site Coordinator: **Ellen Ashcraft**

Activity: **Pen Pal Letters**

All sixth graders are paired with a junior high pupil, who contracts to write a minimum number of letters. The pen pals do not know each other. As a culminating experience, elementary students will shadow their pen pals for a day at the junior high. Costs are minimal.

School: **Klondike Elementary School**
West Lafayette, Indiana

Site Coordinator: **Marilyn Neie**

Activity: **Literature Link**

For each book a child read, a paper chain link was made from colored strips of paper with the book title written on it. These links were joined and the paper chains grew throughout the school year. In May an all-school convocation was held in the gymnasium with the local public librarian and community storyteller. Classes then filed outside and linked the chains, carrying them next door to the middle school. A written challenge was given the media specialist and principal of the sister school to make their own reading chain and carry it to the elementary the following spring. The elementary chain was approximately 2,900 feet long. Approximate materials cost was $106. Parents, teachers, and students enjoyed the all-school reading focus.

School: **Lodge Elementary School**
Evansville, Indiana

Site Coordinators: **Esther Eash and Pat Loge**

Activity: **Secret Pals Bookmark Exchange**

Fourth and fifth grade elementary students have secret pals in the sixth and seventh grades at Glenwood Middle School. Secret pals are assigned a number to be used on all communications throughout the year. Four or five times students create bookmarks in art or reading classes. Bookmarks are designed to encourage reading or to highlight a favorite book. Each student signs the bookmark with his/her number and they are delivered to the appropriate secret pals at Glenwood. The secret pals will meet at the end of the year during a special program. Reading and art teachers have given excellent cooperation. This activity has enabled students to make new friends with their sister school and share their reading favorites. Approximate cost is $20-$50, dependent upon the bookmark format. Lamination has been used.

School: **Parkview Middle School**
Jeffersonville, Indiana

Site Coordinators: **Eleanora Graninger and Dawn Cavallo**

Activity: **A Clown Comes to Parkview**

This program was presented in the school gymnasium to students, parents, teachers, and administrators from the middle school and its sister elementary school. A clown and his puppet talked to the audience and made balloon animals and helium-filled REAP ballons for the students. A story was also read and books presented as prizes. This program was scheduled in four thirty-minute segments with time allotted for entertainment, silent reading, refreshments, and reading aloud. Readings were performed by teachers, administrators, students, and a storyteller. Students designated as at-risk were also in attendance. Approximate cost was $100.

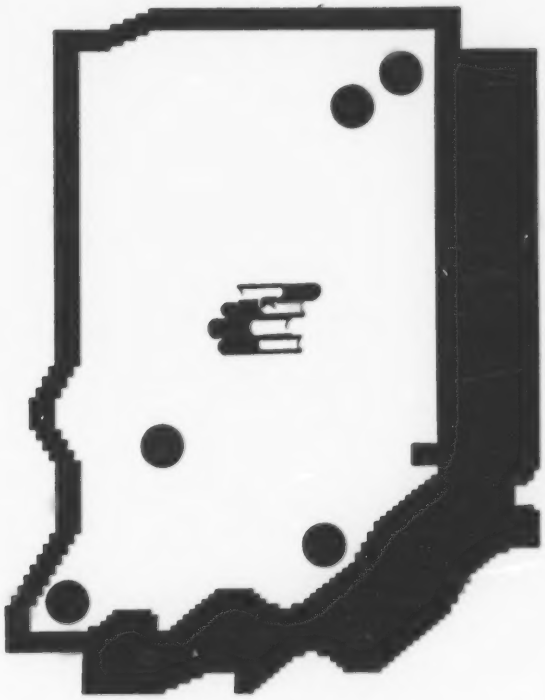
School: **Sarah Scott Junior High School**
Terre Haute, Indiana

Site Coordinators: **Patty Thoms and Sandy Kelley**

Activity: **Exchange Readers**

Prior to each of the major school-year holidays a group of six students in Grade 9 are bussed to Farrington Grove Elementary for reading aloud to fourth and fifth graders. They are divided into groups of about 10 with one ninth grade student reading to each group. Reading materials are selected relevant to the particular holiday. Observable holidays are Halloween, Thanksgiving, Christmas, Valentine's Day, and Easter. A retired English teacher assists with transporting the students and the elementary media specialist arranges the reading sessions with the fourth and fifth grade teachers. Both elementary and junior high students have already benefited from this activity. Ninth grade students are provided practice in reading aloud while elementary students fine-tune listening skills.

REAP AROUND THE STATE



SPECIAL ACTIVITIES

BUTLER ELEMENTARY SCHOOL	BUTLER
EASTERN JUNIOR HIGH SCHOOL	BLOOMFIELD
GARRETT JUNIOR HIGH SCHOOL	GARRETT
HARSHMAN JUNIOR HIGH SCHOOL	INDIANAPOLIS
J. E. OBER ELEMENTARY SCHOOL	GARRETT
LODGE ELEMENTARY SCHOOL	EVANSVILLE
RIVERSIDE ELEMENTARY SCHOOL	JEFFERSONVILLE

SPECIAL ACTIVITIES

School: **Butler Elementary School**
Butler, Indiana

Site Coordinator: **Betty Wagner**

Activity: **Read to Somebody Every Day**

Utilized during Children's Book Week, this activity theme includes a potporri of ideas. A home facet involved students reading or being read to at least 20 minutes per day or 100 minutes per week. As verification, parents signed off on student kept reading logs. All students reading the required number of minutes were presented with a certificate. Other activities during the week included a free paperback drawing, a Read Alert, public address announcements by fifth and sixth graders, and book buddies. Also, every class in the school made an art project to coincide with the aforementioned theme. Classes drew pictures of their favorite books, designed bookmarks, and made door knob hangers. Fifth and sixth grade students made timelines of favorite books read to them each year of their life. Another activity begun during this period, and which is still ongoing, involves reading to the principal. After a child has read to the principal, he/she is given opportunity to sign an appropriate poster.

Approximate costs for the week were $150. 194 children received 100 minute club certificates.

School: **Eastern Junior High School**
Bloomfield, Indiana

Site Coordinator: **Leanna Somers**

Activity: **Reading Takes You Places**

This individual incentives program for seventh, eighth, and ninth grade students revolves around participation in a variety of activities and culminates in a special year-end trip. Beginning in February students keep a verified record of minutes spent reading recreationally. 2400 minutes of reading plus participation in several REAP activities are required for elgibility. A hobby fair, talent show, reading aloud to elementary students, and a storytelling day are examples of other activities Eastern students are anticipating. A volunteer committee has gathered information concerning student interest, ticket prices, and transportation. Estimated costs are $600, but a portion of this will be provided by fund raisers.

School: **Garrett Junior High School**
Garrett, Indiana

Site Coordinators: **Nancy Feagler and Aletha Bailey**

Activity: **Junior High Favorite Book Tree**

A Christmas tree was decorated with bells and stockings. Students wrote the title of their favorite book on one side of the "ornament" and their name on the opposite side. The tree was placed beside a bulletin board. Santa was displayed on this board with a handful of books, which bore the inscription "Ask Santa for a good book." This display enticed students to the media center to look at the tree. Once there, many checked out books suggested by their fellow students. Approximate cost was $10.

School: **Harshman Junior High School**
Indianapolis, Indiana

Site Coordinators: **Sandy Nolan and Linda Casey**

Activity: **Tag Team Reading**

Their school was divided into six 10 member teams with three alternates per team. Each team member read a designated book for 25 minutes, after which he/she had five minutes to discuss the book with the next team member. That person continued the reading for 25 additional minutes. It was always the responsibility of each team member to recap the storyline to the next reader. At day's end each team was allowed to discuss the book for 30 minutes, after which a written test was taken. The team with the best score was presented an award of the book they read. Multiple copies of the book are suggested for checkout after the contest.

School: **J. E. Ober Elementary School**
Garrett, Indiana

Site Coordinator: **Reba Sliger**

Activity: **Pirates' Day**

In conjunction with a Young Author's Pirate theme, the school went pirate for a week. The Assistant Principal even spent the day on the roof in response to almost 6000 books read by the students. Each day began with a pirate "serial" being read over the intercom. Following this, a daily clue was given concerning the location of a key to a treasure chest on display in the front showcase. The finale was a school-wide Pirate's Day when many dressed in costume. Besides being an enjoyable activity, this also gave students a school goal. Costs were negligible as pirate hats and prizes were contributed.

School: **Lodge Elementary School**
Evansville, Indiana

Site Coordinators: **Esther Eash and Pat Loge**

Activity: **Celebrity Letters**

Fifth grade students wrote celebrities representing a variety of occupations. They shared their favorite books and asked each celebrity about theirs. Two different options have been followed in the letter writing. One year students were given a prescribed format and had to fill in their own information as part of a keyboarding assignment. Another year students composed original letters in English class during a unit on letter writing. Explanatory letters from the teachers describing the project were always added to the student letters before mailing. As responses arrived they were displayed on a special bulletin board. Books mentioned by celebrities were also put on display for student checkout. Students received either photocopies or originals of the letters at the year-end awards program.

Time frame for this activity is normally one month. Students are excited and inspired to read book selections mentioned by the celebrities. Approximate cost is $30 per sixty students.

School: **Riverside Elementary School**
Jeffersonville, Indiana

Site Coordinators: **Nancy Stark and Debbie Ettel**

Activity: **Activities to Promote Reading**

Riverside utilized these activities as a way of celebrating Young Readers' Day and National Education Week, but they could be done anytime. Each day of this three-day week revolved around a particular theme. "Reading Exercises the Mind" was utilized one day and everyone was encouraged to wear sweatshirts and/or sweatsuits. Teachers were given a list of sports books contained within the media center which they discussed with their students relevant to the daily theme. On another day students wore their favorite hats and sported an appropriate slogan on each. The final day was "Round Up Good Books" time where all staff and students dressed western-style. Students also made badges for themselves listing the title and author of their favorite book. Very little preplanning, expense, and time were required for any of the activities.

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